

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PROFESSIONAL INTERACTION

Code No.: CCW 118-3

Program: CHILD AND YOUTH WORKER

Semester: SIX

Date: FEBRUARY 1990

Author: JEFFREY ARBUS, CCW, M.A.

New: _____

Revision: X

APPROVED: _____

DATE: _____

Professional Interaction (CCW 118-3)

Instructor: J. Arbus

Start Date: February 6, 1990

Classes: Tuesday 12:30-13:30
Thursday 14:30-16:30

COURSE DESCRIPTION

This course will focus on the student's growth and development as a professional person. Principles of multi-discipline practice, interaction, collaboration and consultation will be surveyed. There will be an emphasis on personal and interprofessional sensitivity, growth and understanding. Topics also include advocacy, government and policy as they affect child and family services. Employment search, being interviewed, preparing for graduation, and issues which effect the ongoing development of the Child Care Worker will be featured.

OBJECTIVES

1. Development and ability to describe one's own professional identity and role.
2. Development, awareness and understanding of professional attitudes and practices as listed in the program objectives - see attached.
3. Expand awareness of related professionals, paraprofessionals, non-professionals, agencies and services, self-help groups, and the nature of their relationships to Child Care Work.
4. Develop an awareness of some of the pitfalls and myths of "professionalism".
5. Development of job search skills and setting future goals.

LEARNING RESOURCES

Provided by the student:

- a) Danica, E. Don't: A woman's word. 1987. Charlottetown, P.E.I. Gynergy Books
- b) Brickman, P. Conflict, Commitment, Caring. Prentice-Hall, Toronto.
- c) Ontario Ministry of Community and Social Services: Looking Ahead: Trends and Implications in the Social Environment (1989).

* All texts are available in the Sault College Campus Shop.

COURSE REQUIREMENTS

1. Resume

Each student will prepare a formal resume. Details will be provided in the first class. Due on Tuesday, February 20, 1990 - 12:30 p.m. No late submissions will be accepted.

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2. Book Report

To be done on the Danica book. Details will be provided in the first class. Due on March 13, 1990. Report to explore your reactions to the book, and the meaning and implications of the book to you - personally and professionally. Also the importance of this book to your training as a C.Y.W.

3. Journal Summaries

Each student will select an article from a professional journal or a reputable magazine, the topic of which must be in the area of the education of or the professional development of or the job requirements of Child Care Worker **OR** a topic concerning an issue that is affecting or will affect you and your classmates as professionals. Topic areas may include economic issues in the human services field; the use of computers or other related technology in the field; the involvement of self-help groups in the field; the relationship between your own personal issues and worker effectiveness, future trends, etc. Information can be obtained from local agencies and libraries.

There is to be no duplication of topics. This is your individual and class responsibility.

Topics/articles must be selected and titles presented on March 20, 1990. This is to be a written presentation only. Summarize the ideas and material from the article; state your own opinions of these using some additional information as you see fit.

This assignment is due on April 3, 1990. At that time, a 2-3 minute summary of the topic and the findings will be expected.

4. Special Project

The group will be involved in a special project which has been commissioned by a local agency. Together, group members will develop the overall study/research plan and determine time frames and individual and/or small group responsibilities. Assessment for grading will be based on each student's commitment to the project, team and individual efforts, and on the quality of the final report.

This will begin Thursday, February 22, 1990. Students who miss this meeting will have duties assigned to them in their absence.

* Students who wish to do a personal special project as an alternative to the group project must notify the instructor by February 22, 1990.

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5. Alternative Field Exploration

Each student will seek out some new (to the student) child and youth work, social service or related "event", "situation", experience such as:

- a night on patrol with the Youth Bureau
- a self help group meeting e.g. A.A., Breakaway, Alzheimer's Society, Friends of Schizophrenics, etc.
- An annual meeting of an organization such as the C.A.S., A.C.Y.S., F.S.C., etc.
- A city council meeting
- a Board of Education meeting

The student will then prepare for the class a short (5 minute) oral presentation regarding this new experience in order to heighten the collective awareness. (The instructor is to approve each selected "new experience" in advance - duplication will be discouraged). Must be ready to present by May 8, 1990.

A 2-3 page formal write-up is expected. Further details will be announced in class.

Students are expected to make their own arrangements and contacts and to follow the procedures outlined in the "C.Y.W. Guidelines for Contacting Professionals".

6. Various papers

A series of four essays designed to consolidate self-awareness with regard to completion of the Child and Youth Worker Program, and preparing for a career as a professional C.Y.W. Each essay will be assigned at intervals during the course.

7. Class Participation and Involvement

Attendance, contribution, effort, participation, feedback will all be essential. If you miss a class it is your responsibility to find out what was done. Calling the instructor at home is acceptable in emergency situations only. This is a participatory class. There will be considerable discussion and self-directed learning.

Some short readings will be assigned on specifically-related topic areas.

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GRADING

1. Resume	5%
2. Book Report	10%
3. Journal (Summary - written and oral)	10%
4. Special Project	20%
5. Alternative Field Exploration	15%
6. Various papers	20%
7. Class Participation	20%

NOTE: All written reports must be neat, clean, legible, double-spaced, with a minimum one inch margin on both sides of the paper. All written reports must have a cover page identifying the title of the report, the author, and the class it is for.

The resume must be typed, in "ready-to-mail" form, and must conform to commonly-used guidelines for resumes. The College's "Resume Guide presents one such format. Alternate formats may be used if they are justified to the instructor.